

An aerial photograph of a European town, likely in the Czech Republic, featuring numerous buildings with red-tiled roofs. The town is surrounded by lush green forests and rolling hills under a bright blue sky with scattered white clouds. The image has a torn-edge effect, giving it a collage-like appearance.

IB PROGRAMMES IB WORLD SCHOOL 049713

A large, vibrant green brushstroke graphic that sweeps across the left side of the slide, partially enclosed by a white rectangular frame.

IB MYP
IB DP

We deliver two IB programmes:
International Baccalaureate
Middle Years Programme (2015)
Diploma Programme (2017)



IB MYP

Students in grades 9 and 10

(klasa 1 i 2)

*national curriculum within MYP framework

*preparation for the International Baccalaureate Diploma Programme



IB DP

Students in grades 11 and 12

(klasa 3 i 4)

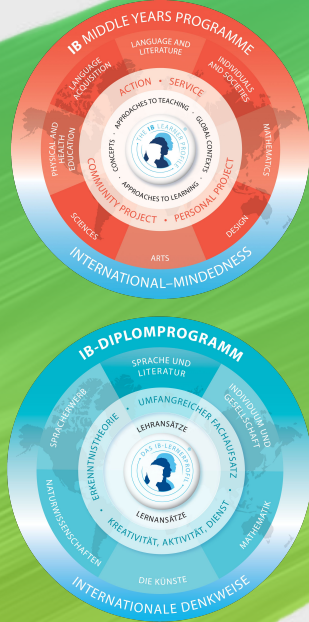
*rigorous academic programme

*International Baccalaureate exams

*preparation for universities

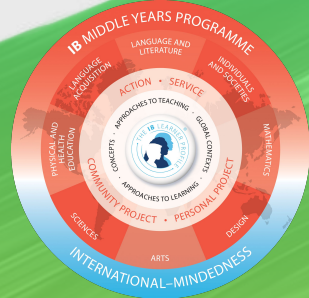
STRUCTURE OF EDUCATION in IB class

4-year Lyceum			
1 IB MYP 4 (pre-DP)	2 IB MYP 5 (pre-DP)	3 IB DP 1	4 IB DP 2
Polish Curriculum within the MYP framework		International Baccalaureate Diploma Programme	



Both programmes promote the same **IB mission** which we share throughout the whole school community:

<http://www.lo.walbrzych.pl/international-baccalaureate-organization/misja-szkoly/>



IB MISSION STATEMENT

- * The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
- * To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.
- * These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB Learner Profile

Watch a short video

Read our guides



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

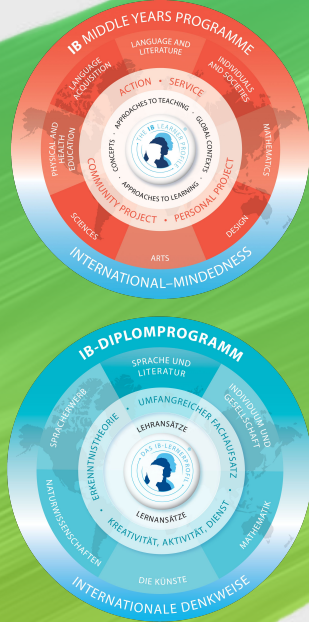
As IB learners we strive to be:

<p>INQUIRERS We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.</p> <p>KNOWLEDGEABLE We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.</p> <p>THINKERS We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.</p> <p>COMMUNICATORS We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.</p> <p>PRINCIPLED We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.</p>	<p>OPEN-MINDED We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.</p> <p>CARING We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.</p> <p>RISK-TAKERS We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.</p> <p>BALANCED We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.</p> <p>REFLECTIVE We thoughtfully consider the world and our own ideas and experiences. We work to understand our strengths and weaknesses in order to support our learning and personal development.</p>
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The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

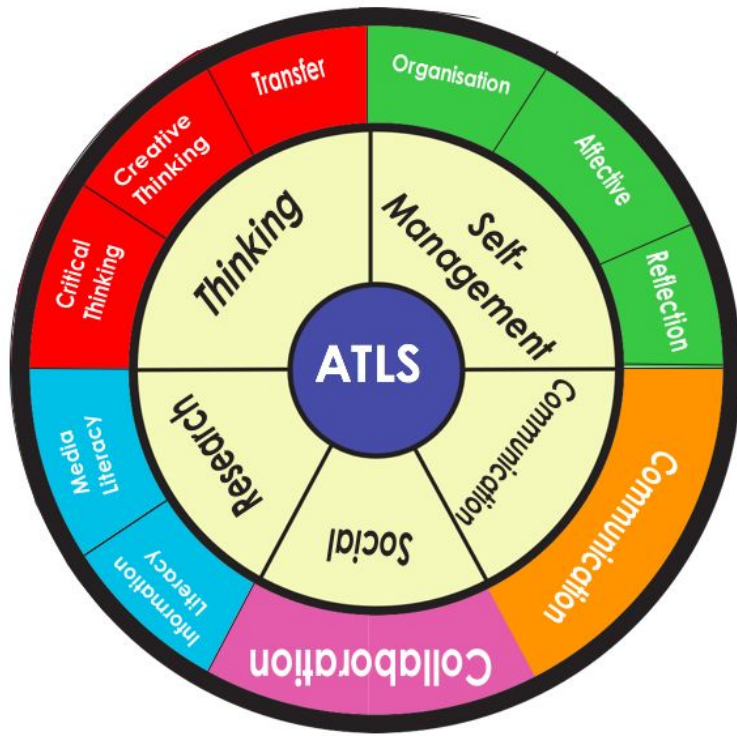
International Baccalaureate®
Baccalaureat International®
Bachillerato Internacional®

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International Baccalaureate® | Baccalaureat International® | Bachillerato Internacional®



Both programmes are:

- student-centered (ATLs)
- inquiry-based
- concept-driven
- making interdisciplinary connections

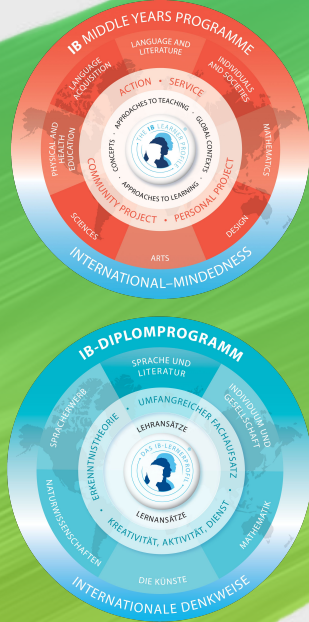


In both programmes we have

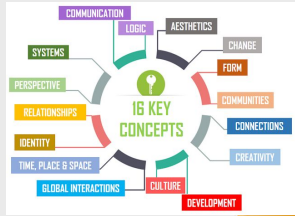
ATL skills => Approaches to learning

- learning how to learn

Students take responsibility for their own learning



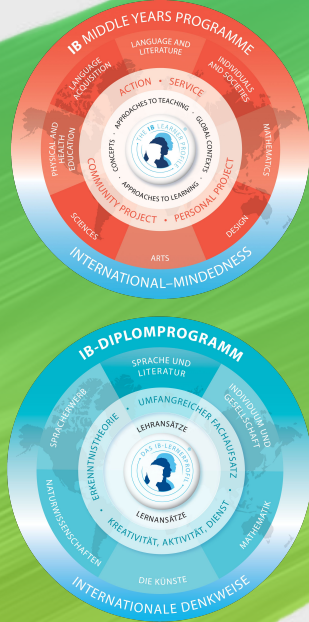
Both programmes focus on
conceptual understanding



KEY CONCEPTS

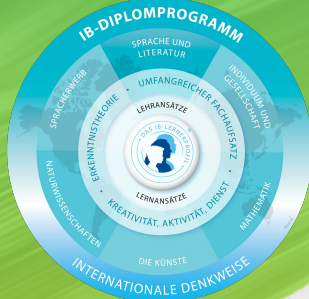
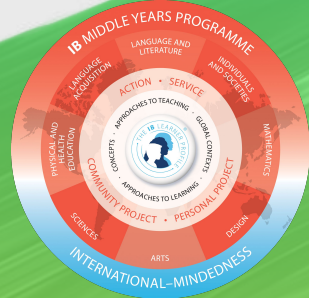
16 key concepts represent the vehicle for students' inquiry into the issues and ideas of personal, local and global significance.

Students use conceptual understanding as they solve problems, analyze issues, and evaluate decisions that can have impact on individuals, communities, the world.



INQUIRY

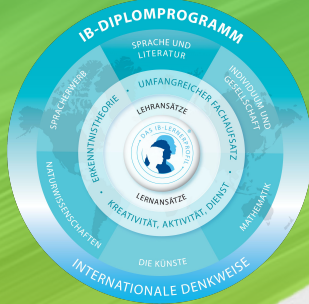
- *sustained inquiry-based approach,
- *prior knowledge and experience establish the basis for new learning
- *students' own curiosity provides provocation for learning that is engaging, relevant, challenging and significant.



ACTION

*Action involves learning by doing, which enhances learning about self and others.

*Critical reflection is the process by which curiosity and experience can lead to deeper understanding.



REFLECTION

*Reflective thinkers must become critically aware of their evidence, methods and conclusions.

*Reflection also involves being conscious of potential bias and inaccuracy in one's own work and in the work of others.

International mindedness







Middle Years
Programme

IB MYP
students
take all the
subjects

GROUP 1
Language and
literature: Polish

GROUP 4
Sciences:
-Biology
-Physics
-Chemistry

GROUP 2
Language
acquisition: English

*Other languages:
French, German, Spanish,
Italian
=> Polish Curriculum

GROUP 5
Mathematics

Design: IT => Polish
Curriculum

PE => Polish Curriculum

GROUP 3
Individuals and
societies

- History
-Geography
- Civics

GROUP 6
Arts
Visual Arts
Music

*Extra curricular classes -
Drama
=> Polish Curriculum



Diploma
Programme

IB DP
choose 6
subjects

3 - SL

3 - HL

GROUP 1
**Studies in language
and literature**

Language A:
Literature - Polish

Language A:
Literature - English

GROUP 4
Sciences

- Biology
- Physics
- Chemistry
- Computer Science

GROUP 2
**Language
acquisition**

- English
- French
- German

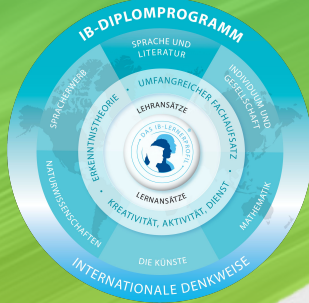
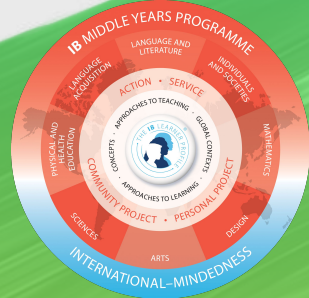
GROUP 5
Mathematics

GROUP 3
**Individuals and
societies**

- History
- Geography
- Psychology

GROUP 6
Arts

Visual Arts or any
other subject from
groups 1-4

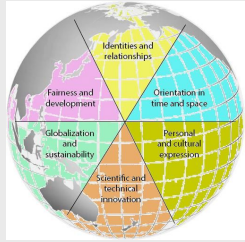


In both programmes we focus on **interdisciplinary connections:**

MYP => interdisciplinary unit plans,
global contexts

DP => Theory of Knowledge

Interdisciplinary projects (e.g. G4P)



GLOBAL CONTEXTS

Identities and relationships

Orientation in time and space

Personal and cultural expression

Scientific and technical innovation

Globalization and sustainability

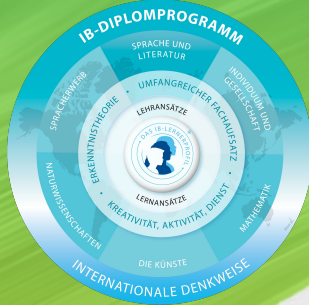
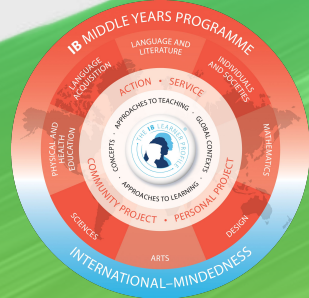
Fairness and development



THEORY OF KNOWLEDGE

Unites all the subjects and draws on
interdisciplinary connections
through asking questions

‘How do we know what we claim to know?’



In both programmes we have consideration for **civic mindedness**:

MYP => Service as action

DP => CAS

(Creativity, Activity, Service)



CREATIVITY, ACTIVITY, SERVICE

CAS experiences emphasize the importance of life beyond academics.

The IB goal of
“educating the whole person and fostering a
more compassionate and active citizens”
is achieved through students’ experiences.

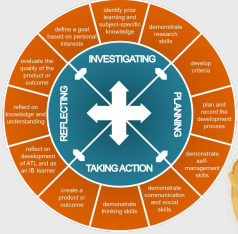


In both programmes we have
culminating activities:

MYP => Personal Project

DP => Extended Essay

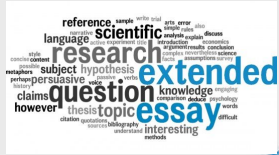
There is difference in the nature of task.



PERSONAL PROJECT

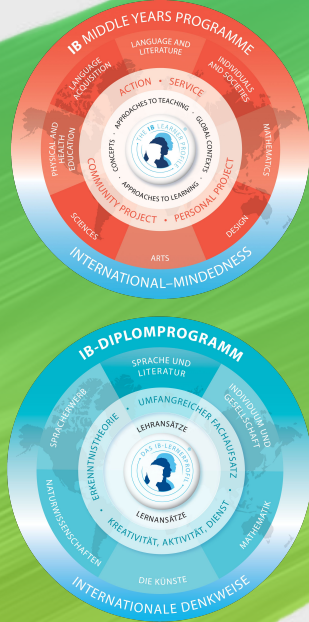
PP is a reflection of your ability to:

- set goals
- gather information through research
- develop an action plan and follow it
- communicate your learning through a written process (PP journal and report)



EXTENDED ESSAY

An independent piece of research culminating with a 4,000-word paper. EE provides an opportunity for students to investigate a topic of personal interest, which relates to one of 6 DP subjects.



In both programmes we use **assessment criteria** and **rubrics** that set:

- levels of achievement
- 1-7 grading scale



Middle Years
Programme

IB MYP Assessment

There are four assessment criteria in every subject group: A, B, C, D

Student work is assessed according to the rubrics with levels of achievement 0-8.

Students receive MYP grades 1-7 and Polish grades 1-6 according to the grade boundaries.

Read more in 'Guide for MYP students and parents' IB World School 049713.



IB DP Assessment

- Assessment criteria
- EA - External Assessment (IB DP exams in May + works externally assessed) (70%)
- IA - Internal Assessment (research, essays written internally) (30%)
- 1-7 grading scale for subjects
- A-E grading scale for EE, TOK



IB DP FINAL RESULTS

	Maximum number of points
SUBJECT GRADES 7x6	42
TOK, EE	3
CAS	Fulfilled requirements
Total	45

To pass you need to get 24.

For more information refer to our IB DP Guide

<http://www.ilo.walbrzych.pl/wp-content/uploads/2017/03/IB-DP-Curriculum-Guide.pdf>



Middle Years
Programme



Diploma
Programme

VALUE OF IB PROGRAMMES

- IB Programmes prepare lifelong learners ready for academic challenges and life in 21c
- The International Baccalaureate opens the door to the best universities
- It guarantees favorable point conversion rates when recruiting to Polish universities

More information at:

<http://www.ilo.walbrzych.pl/>
<https://www.ibo.org/>

IB MYP & DP Coordinator: Beata Urbaniak

A graphic on the left side of the slide featuring a white rectangular frame. Inside the frame, the text 'IBO', 'IB', and 'Programmes' are stacked vertically in a bold, white, sans-serif font. The background of the frame is a vibrant orange with a diagonal brushstroke texture. This frame is set against a larger, lighter orange brushstroke background that extends across the top and left portions of the slide.

IBO IB Programmes

- IBO (since 1968)
- 5000 IB World Schools
- 44 IB World Schools in Poland
- I LO in Wałbrzych:
MYP - 2015, DP - 2017
- 650 000 DP students in the world