



MYP Service as Action Student Handbook

*"IB learners strive to be caring members of the community
who demonstrate a personal commitment to service,
and act to make a positive difference
to the lives of others and to the environment."*

(MYP: From Principles to Practice)

What is Service as Action?

- Service as Action is a requirement of the IB Middle Years Programme
- It is an essential component that allows students to extend their learning beyond the classroom walls and into the community
- It gives students the opportunity to connect and contribute to the real world, and empowers them to become global citizens.

Learning outcomes. There are 7 learning outcomes for SA. You will:

1. Become more aware of your own strengths and areas for growth
(*You will know more about what you are good at and what you need to work on*)
2. Undertake challenges that develop new skills
(*You will learn new skills and try new things that are challenging*)
3. Discuss, evaluate and plan activities
(*You will learn how to discuss, evaluate and plan activities*)
4. Persevere in action
(*You will not give up. You will keep working at an action even if it is difficult*)
5. Work collaboratively with others
(*You will work well with others*)
6. Develop international mindedness through global engagement, multilingualism and intercultural understanding
(*You will learn more about the world around you*)
7. Consider the ethical implications of your actions
(*You will consider if your actions are good or bad*)



What are the SA requirements?

You need to work on 1 action for every term. SA activities for all students need to:

- Meet at least one of the seven learning outcomes
- Address a need within a community
- Involve you working with other people
- Connect what you learn in class to the community
- Have a reflection where you show how your action met one of the learning outcomes
- Have a level of commitment (you need to work on it for a period of time)
- Have a responsible supervisor who understands the activity and will review your participation
- Demonstrate leadership and initiative. You will have to have a clear role in the planning of this action/leadership of others.

Where and when can you complete your SA?

You can complete your SA requirements both in school and out of school. For out of school activities you are not allowed to receive any money for these actions. You also must find a responsible supervisor who:

- is an adult, but not a family member.
- understands the action you are doing
- is able to review your work in order for the action to be completed.

What are the steps to complete an SA activity?

Step 1: Choose an activity you would like to do

Step 2: Find a supervisor and request their support

Step 3: Add the action to the SA section on Managebac, and wait for approval.

Step 4: Work on your action. You can add pictures, videos and documents as evidence as you go along.

Step 5: Once the action is finished, you must complete a reflection of how you met your targeted learning outcomes. The reflection can be written or recorded as a podcast or video.

Step 6: Send your completed reflection to your supervisor for review. Your supervisor will comment and verify if the action is complete.



Examples of SA by outcome at the Paderewski High School No. 1

| Outcome | Possible Activities |
|---|--|
| 1. Become more aware of your own strengths and areas for growth | Sports Events Organizer Assistant (e.g. 'Biegaj z Jedyneką', 'Szkolne Dni Profilaktyki'), IMUN, competitions, fundraising (e.g. Animal Shelter, Hospice, Orphanage) |
| 2. Undertake challenges that develop new skills | IMUN, competitions, tutoring or teaching other students (e.g. local day care centre), volunteering (e.g. local library), School Theatre, School Band, Choir, designing promotion leaflets and brochures, recording school events |
| 3. Discuss, evaluate and plan activities | leadership roles (e.g. IMUN), debating, mentoring, organising your own fundraising/awareness campaign |
| 4. Persevere in action | Animal Shelter, mentoring, school garden - 'Ogródek Aktywnego Relaksu', hospice, day care centre local library, sports teams, Facebook, some news – 'At the Paderewski's', video recording and film making in our film studio |
| 5. Work collaboratively with others | student council, extra curricular activities - scouting, Caritas, 'Wielka Orkiestra Świątecznej Pomocy', assemblies, IMUN, other types of voluntary work outside school, promoting school and support during various school events (e.g. Open Days), cooperation with Drama Theatre |
| 6. Develop international mindedness through global engagement, multilingualism and intercultural understanding | IMUN, creating displays for Language Day, organizing happenings/campaigns, 'Amnesty International' letter writing, cooperation with Cape Breton in Canada, cooperation with Krzyżowa, cooperation with Polish-German Association in Wałbrzych, competitions ('Moja Mała Ojczyzna', Linguistic Olympiads), Brave Kids |
| 7. Consider the ethical implications of your actions | Animal rescue, volunteering outside of school: cooperation with the Dumb-deaf Centre in Nowe Siodło, worldwide actions 'Sprzątanie Świata – Polska' |